

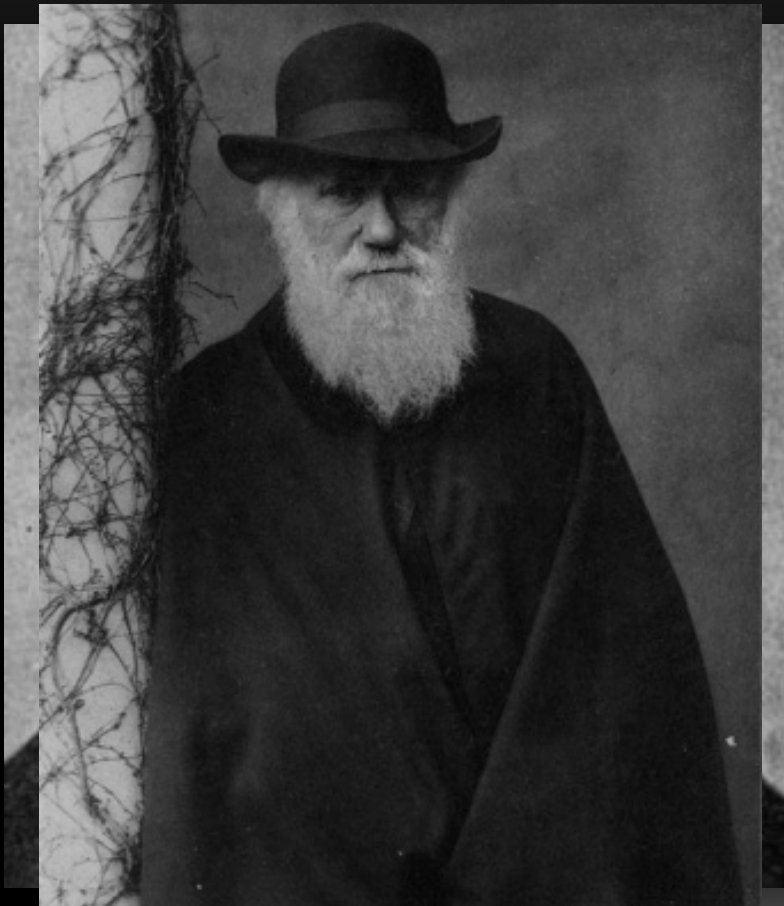
# IMPORTING THE HOMOMOLOGY CONCEPT FROM EVOLUTIONARY BIOLOGY INTO DEVELOPMENTAL PSYCHOLOGY

Workshop: Homology in Developmental Psychology

Dalhousie University, Halifax, NS, Canada

August 16, 2011

# WHAT IS HOMOMOLOGY?



# A CATALOGUE OF TYPES OF HOMOLOGY

# LEVELS OF ANALYSIS

- A non-exhaustive list:
  - I. Morphological homology (bodily structures)
  - II. Molecular homology (DNA)
  - III. Behavioral homology
  - IV. Developmental homology (processes)





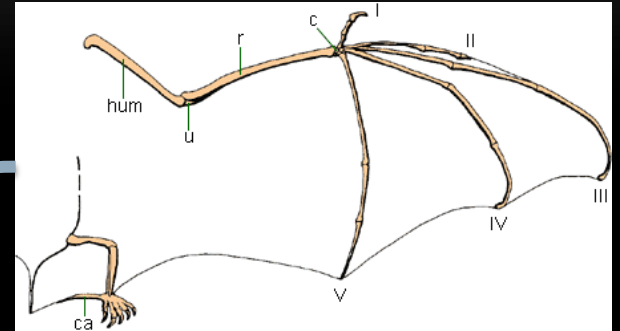
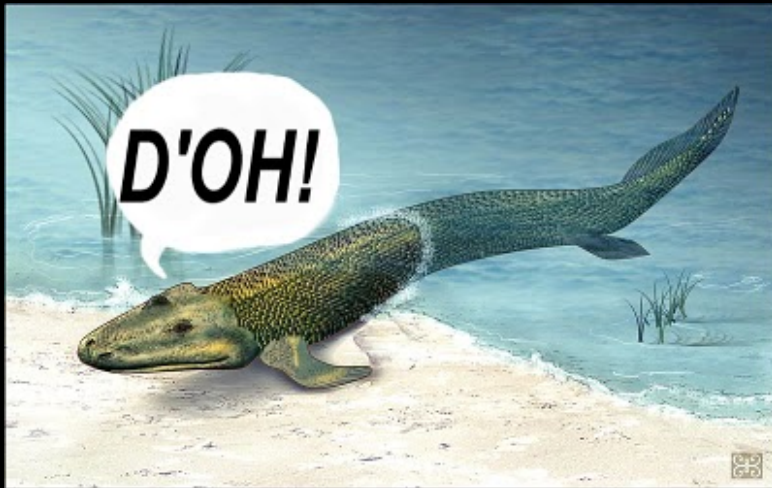








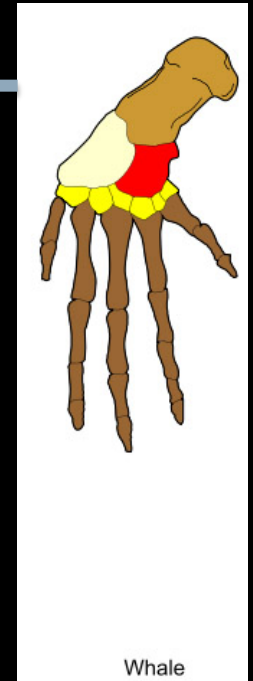
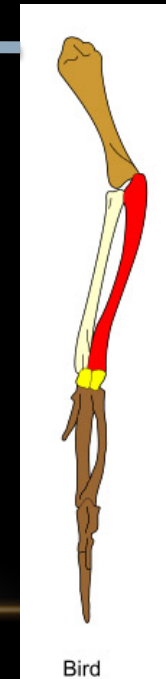
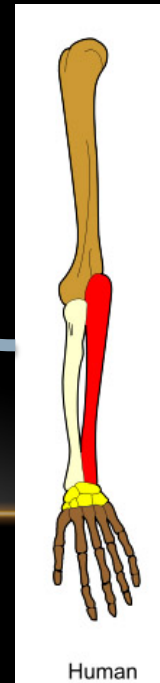
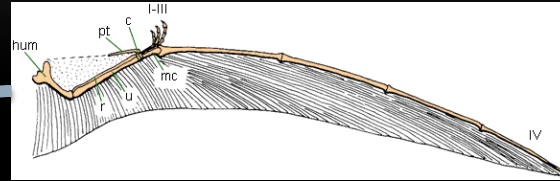
# I) TAXIC/SPECIAL HOMOLOGY (MORPHOLOGY, CONTEMPORANEOUS)



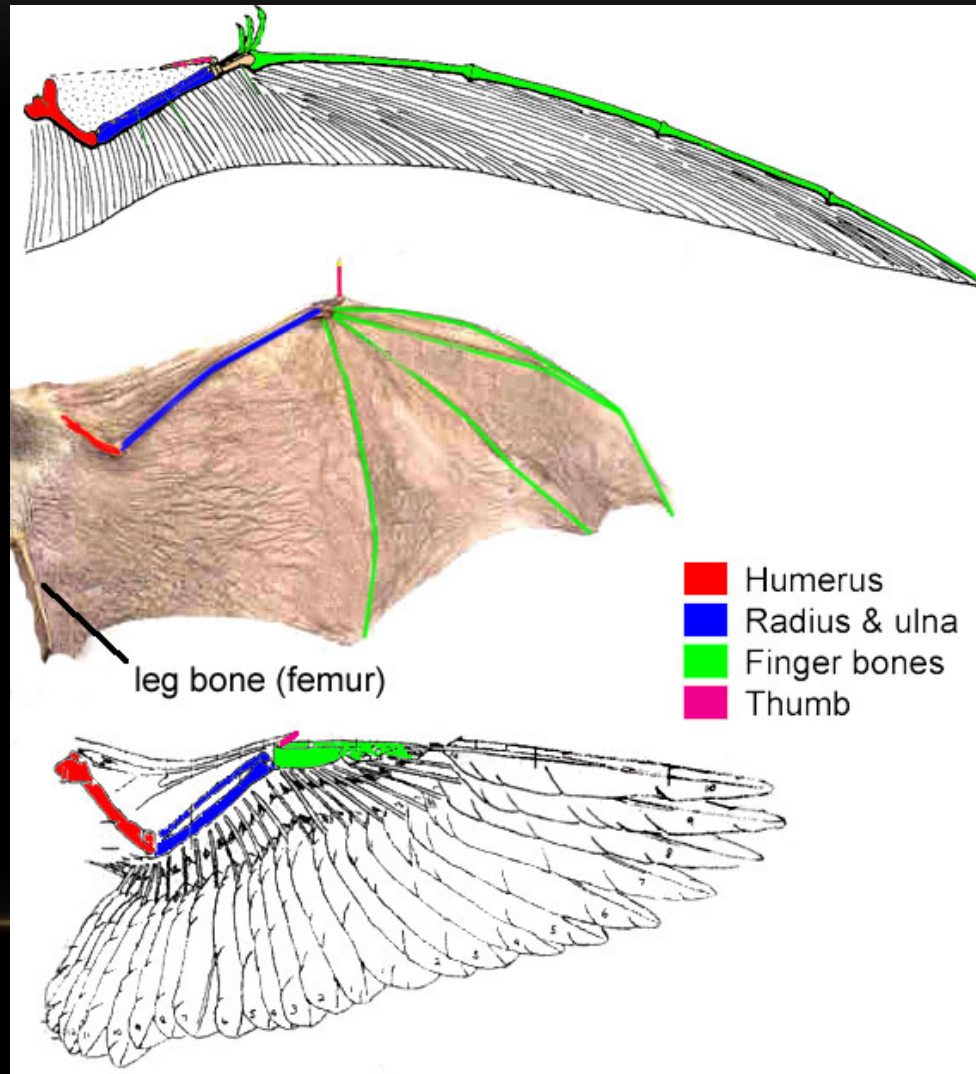
# I) TAXIC/SPECIAL HOMOMOLOGY (MORPHOLOGY, CONTEMPORANEOUS)



# I) TAXIC/SPECIAL HOMOMOLOGY (MORPHOLOGY, NONCONTEMPORANEOUS)



# HOMOLOGY VERSUS ANALOGY

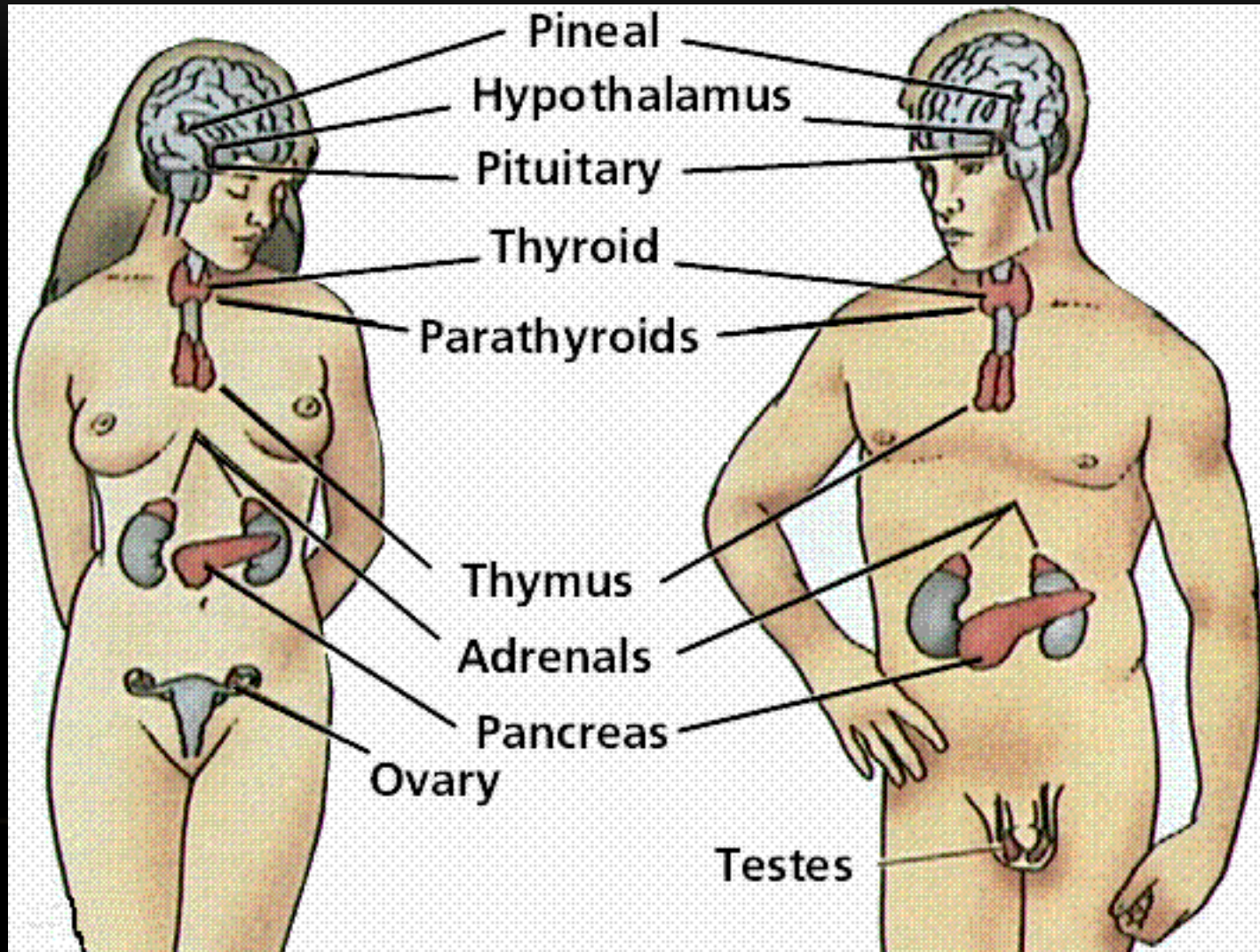




# I) SERIAL HOMOMOLOGY (MORPHOLOGY, CONVENTIONAL)

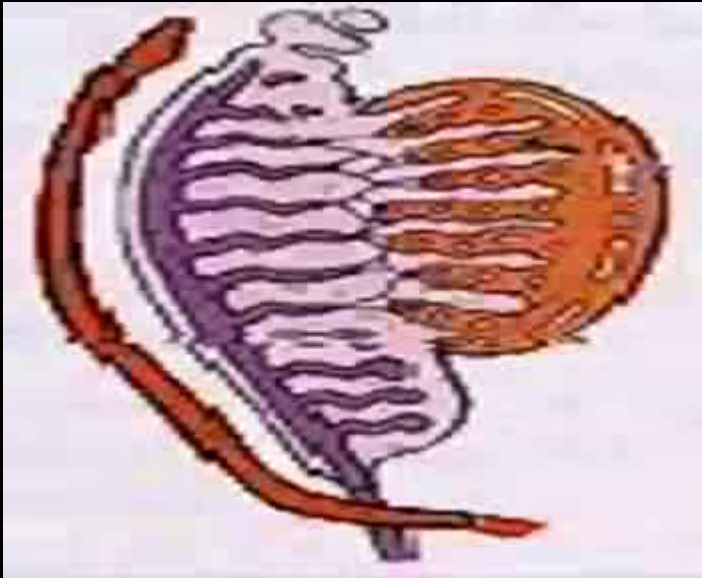


# I) SERIAL HOMOLOGY (UNCONVENTIONAL, CONTEMPORANEOUS)

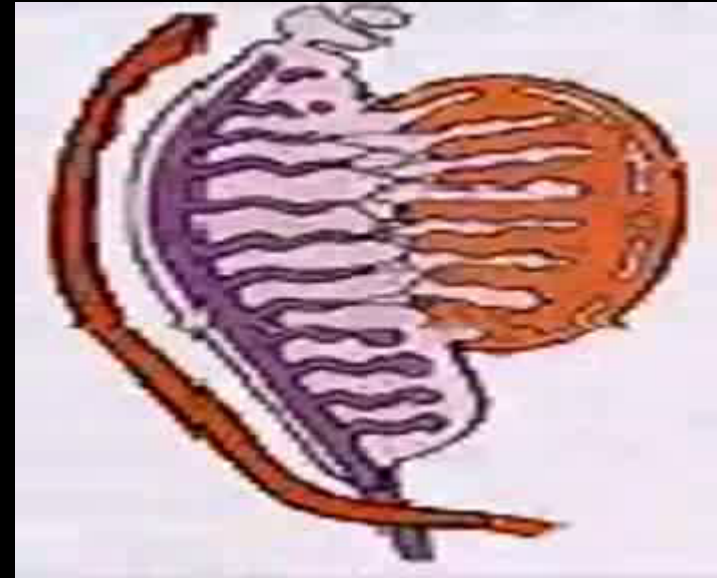




# I) SERIAL HOMOLOGY (UNCONVENTIONAL, NONCONTEMPORANEOUS)

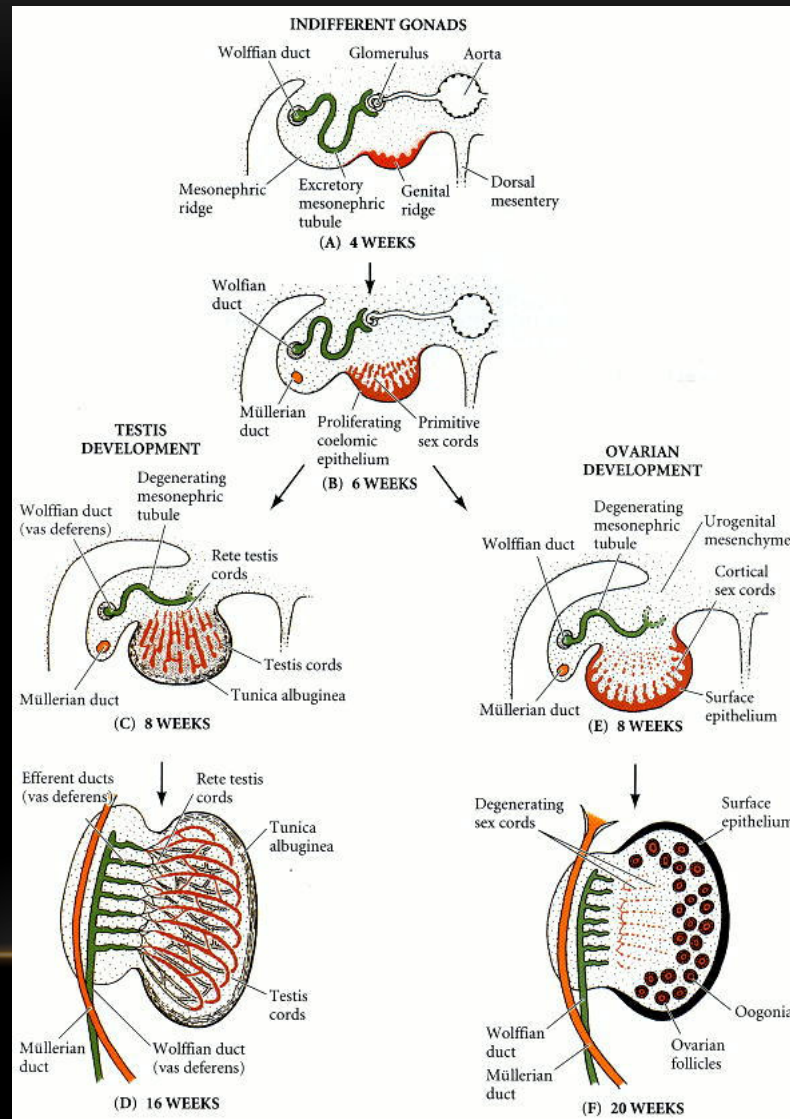


MALE GONADAL DEVELOPMENT



FEMALE GONADAL DEVELOPMENT

# I) SERIAL HOMOLOGY (UNCONVENTIONAL, NONCONTEMPORANEOUS)

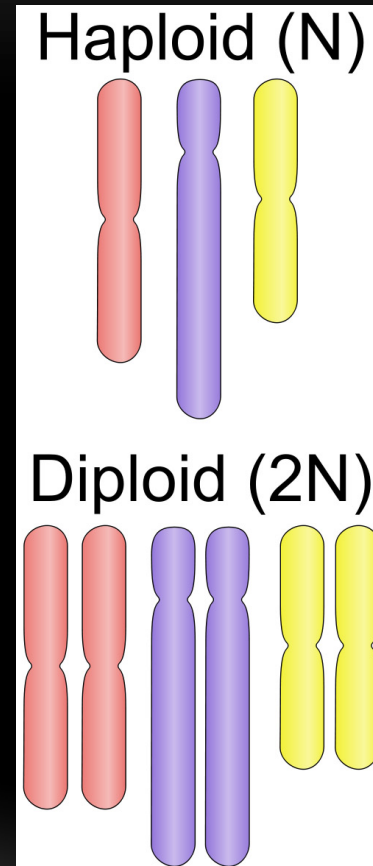
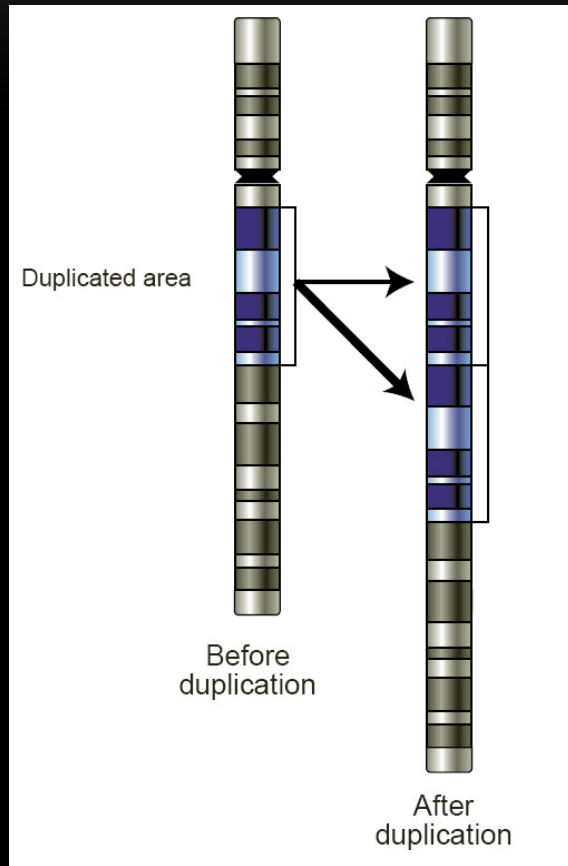


# I) SERIAL HOMOLOGY (UNCONVENTIONAL, CONTINUOUS)

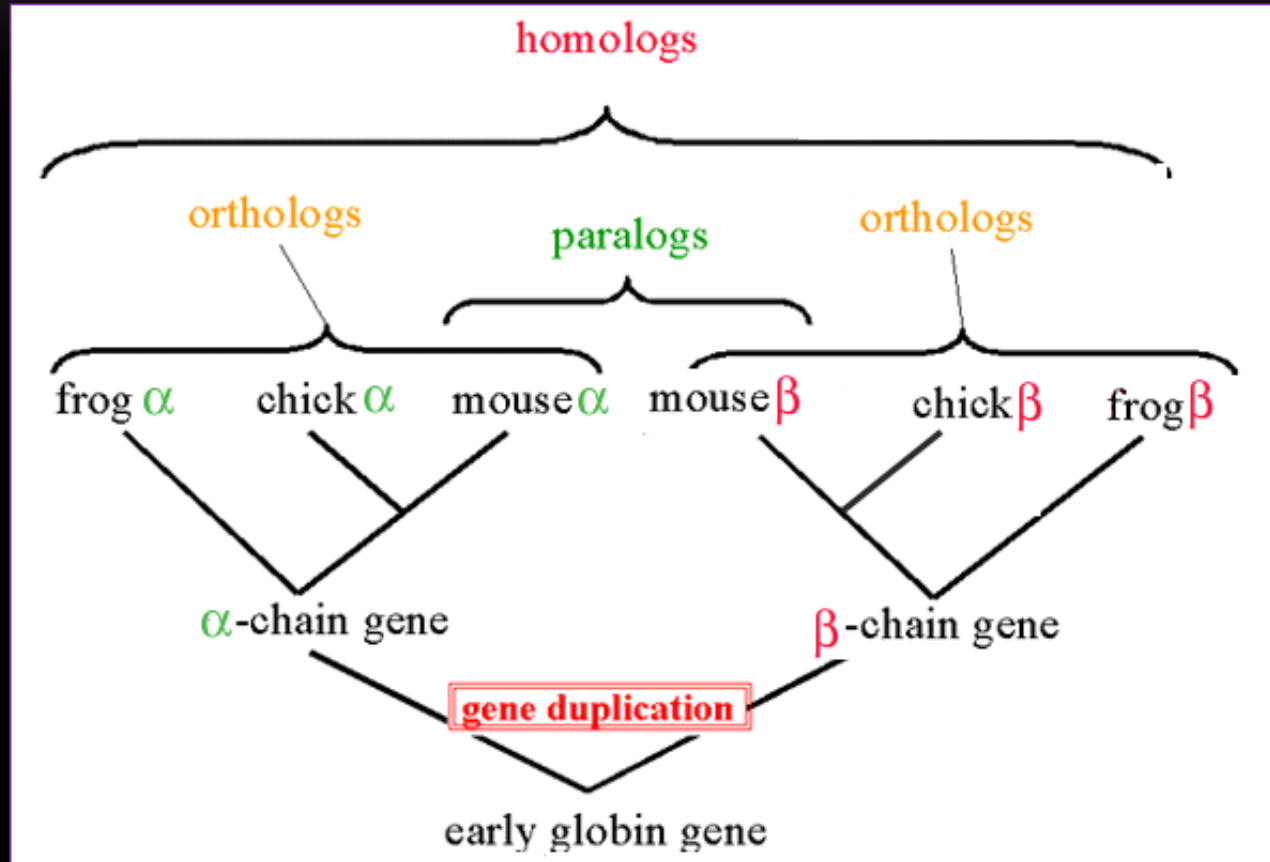




## II) MOLECULAR HOMOLOGY (DNA) PARALOGUES (SERIAL-STYLE)

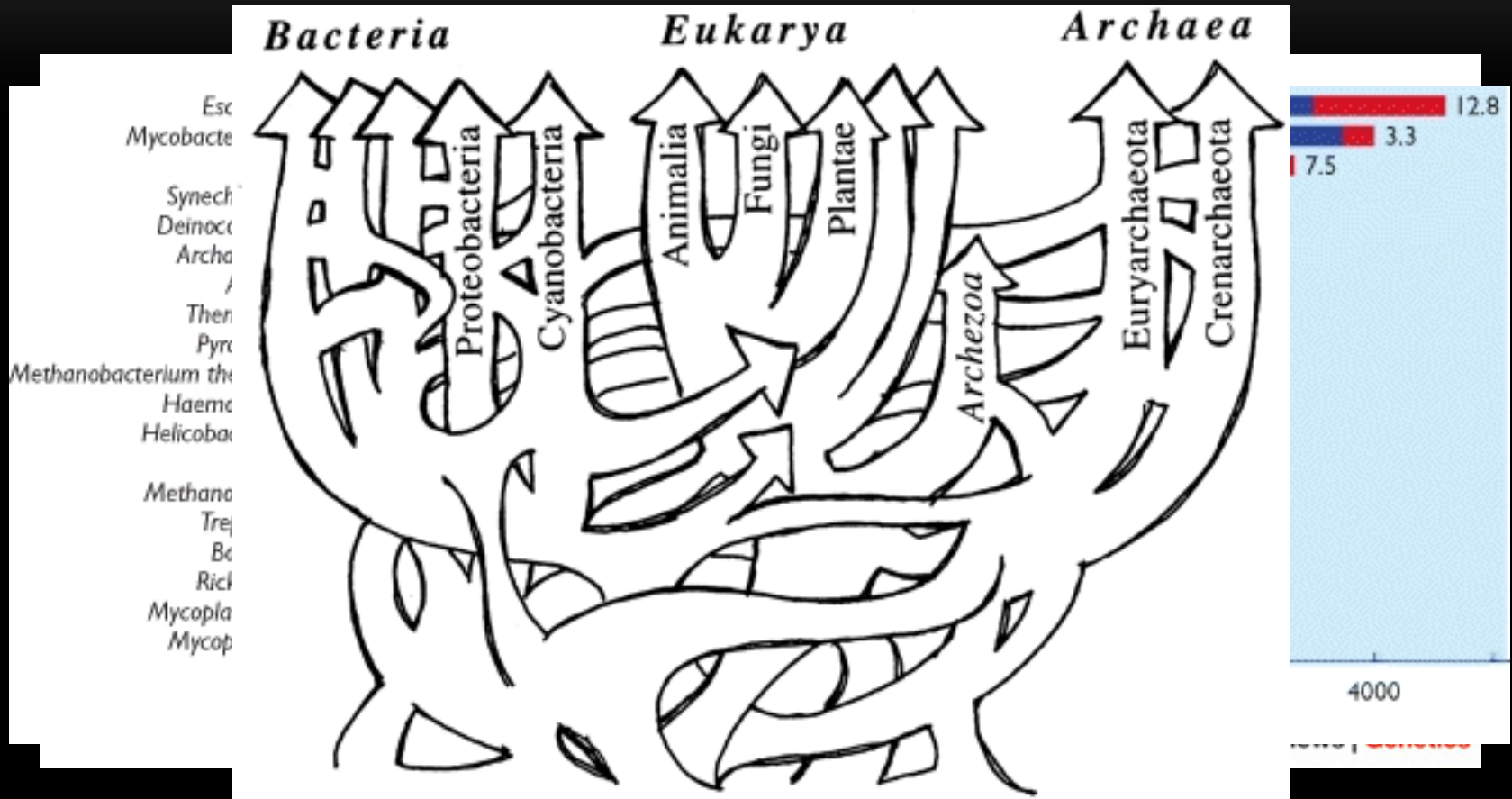


# ORTHOLOGS AND PARALOGS IN EVOLUTION





# II) MOLECULAR HOMOLOGY (DNA) XENOLOGUES (NO MORPHOLOGICAL COUNTERPART)

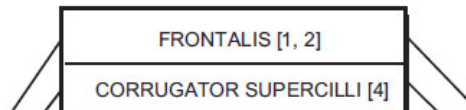


### III) BEHAVIORAL HOMOLOGY

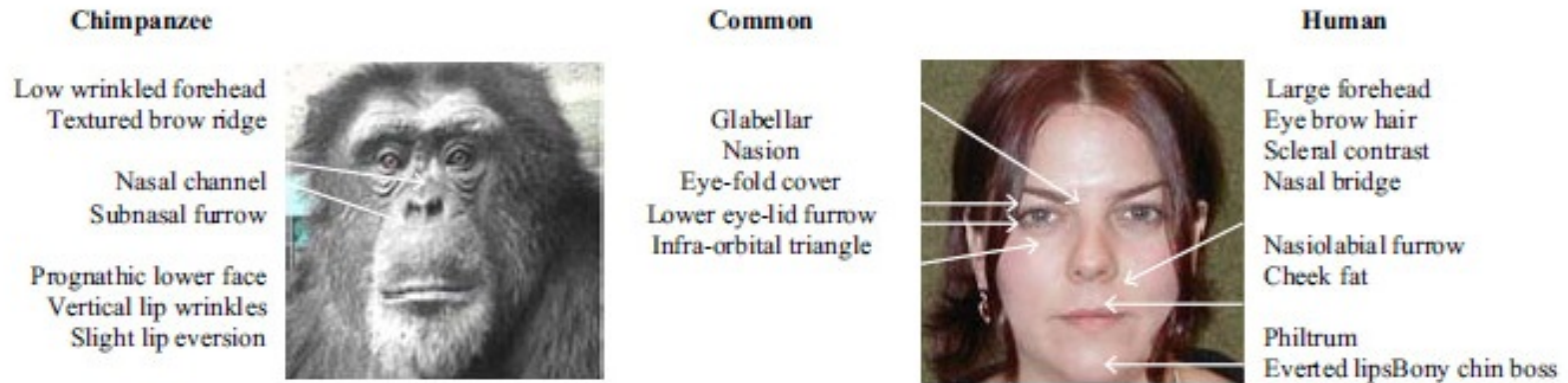


Fig. 17. The same, when pleased by being caressed.

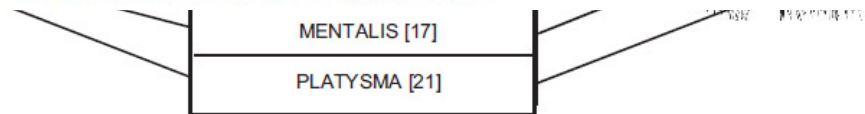
# III) BEHAVIORAL HOMOMOLOGY



J Nonverbal Behav (2007) 31:1–20



**Fig. 1** Facial morphology in humans and chimpanzees



*Figure 1.* Comparison of the location, structure and relative size of facial muscles in human and chimpanzee. Numbers shown are human FACS action units (Ekman et al., 2002a). Where the specific muscle is not shown, the general area is circled. Muscles not shown in the central table reported only in human, but see Burrows, Waller, Parr and Bonar (2006) (Zi = Zygomatic Minor, R = Risorius). Human diagram adapted from Hager (2000) and chimpanzee dissection diagram adapted from Pellatt (1979b). All images used with permission.

### III) BEHAVIORAL HOMOLOGY



INDEPENDENCE OF HOMOLOGY AT  
DIFFERENT LEVELS OF ANALYSIS

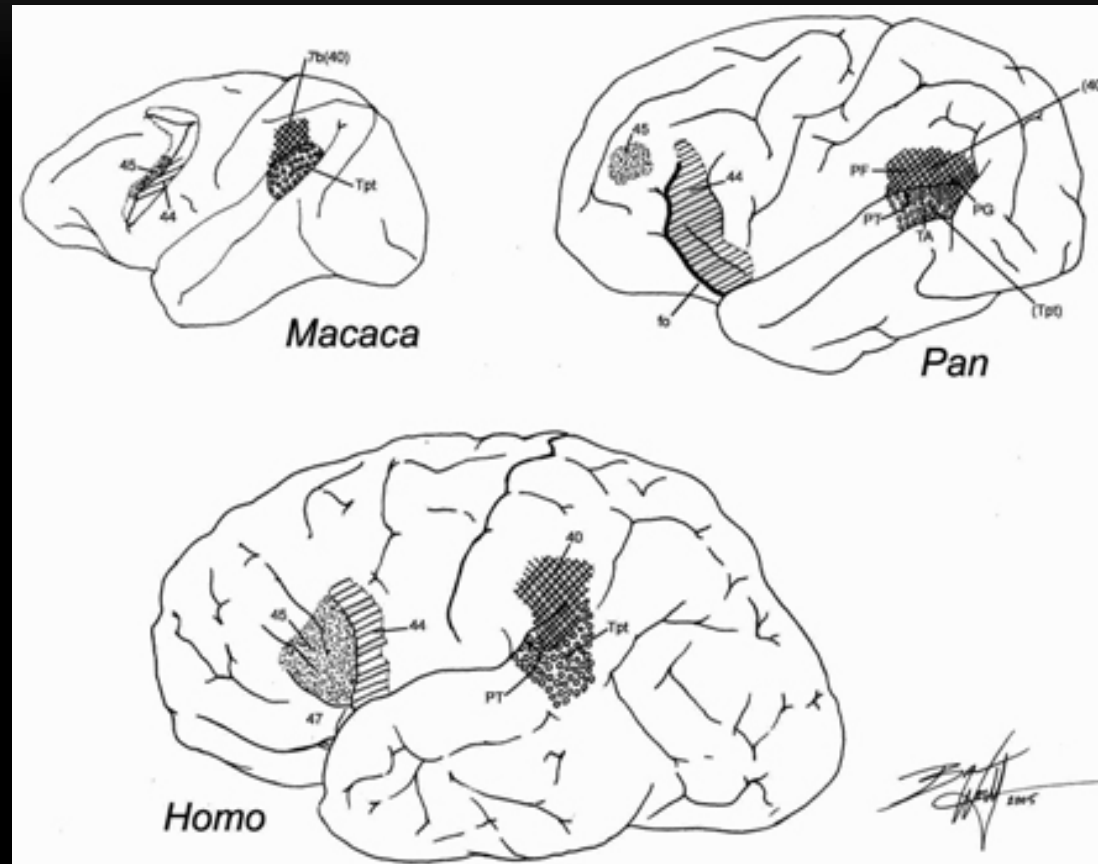


# HOMOLOGY INDEPENDENCE, MOLECULAR





# HOMOLOGY INDEPENDENCE, NEURAL



# HOMOLOGY INDEPENDENCE, PROCESSES



IDENTIFYING HOMOLOGY

# HOW BIOLOGISTS IDENTIFY HOMOLOGY

- Remane's (1952) criteria (taxic, serial, behavioral, process)
  1. Position (physical or temporal)
  2. Special quality
  3. Connection to evolutionary—or for us, developmental—intermediates

K. LORENZ (1958),  
*SCIENTIFIC AMERICAN*



“Anyone who has watched a dog scratch its jaw or a bird preen its head feathers can attest to the fact that they do so in the same way. The dog props itself on the tripod formed by its haunches and two forelegs and reaches a hindleg forward in front of its shoulder. Now the odd fact is that most birds (as well as virtually all mammals and reptiles) scratch with precisely the same motion! A bird also scratches with a hindlimb (that is, its claw), and in doing so it lowers its wing and reaches its claw forward in front of its shoulder. One might think that it would be simpler for the bird to move its claw directly to its head without moving its wing, which lies folded out of the way on its back. I do not see how to explain this clumsy action unless we admit that it is inborn. Before the bird can scratch, it must reconstruct the old spatial relationship of the limbs of the four-legged common ancestor which it shares with mammals.”

# CHARACTERS VERSUS STATES: CHARACTERS





# CHARACTERS VERSUS STATES: STATES

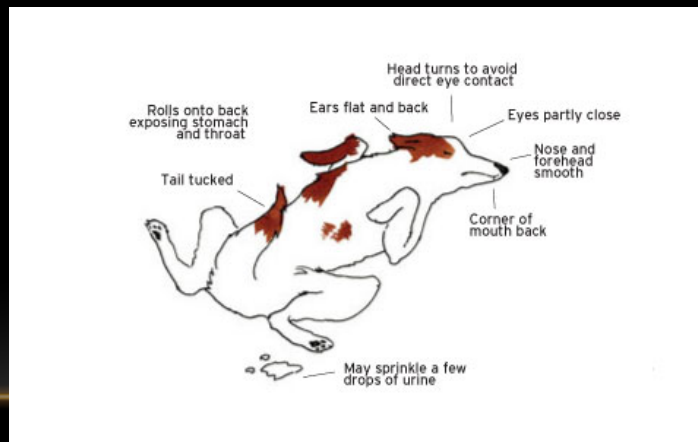
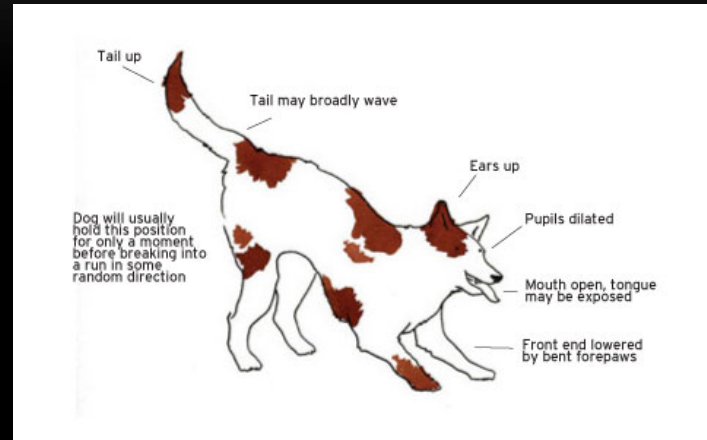
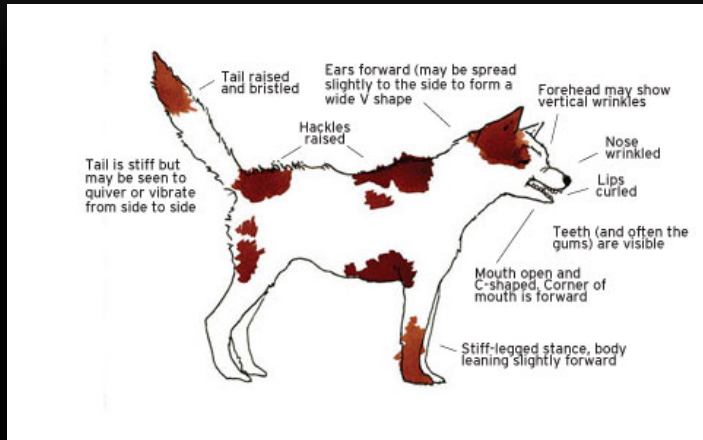


# CHARACTERS VERSUS STATES: STATES



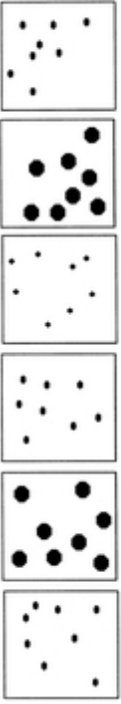
HOW CAN HOMOLOGY HELP  
DEVELOPMENTAL PSYCHOLOGISTS?

# QUOTING MATTHEN (2007)



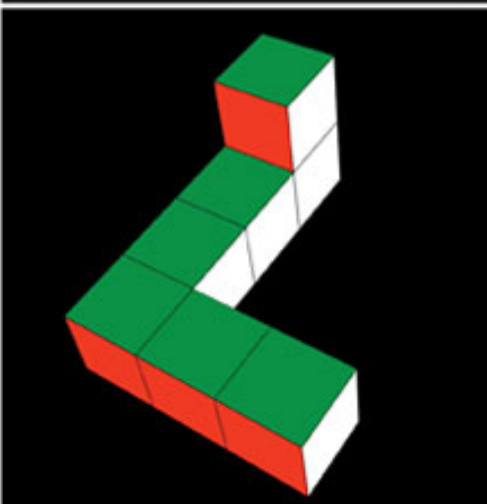
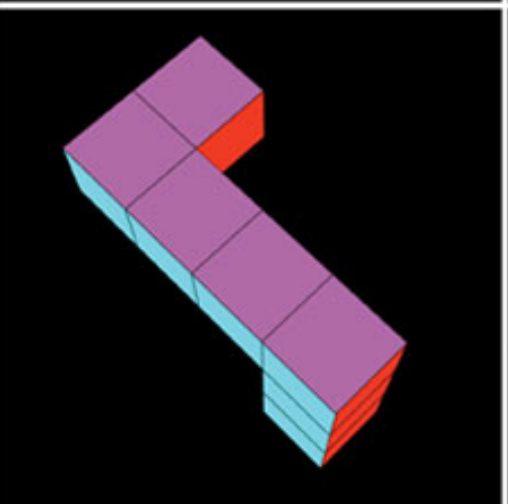
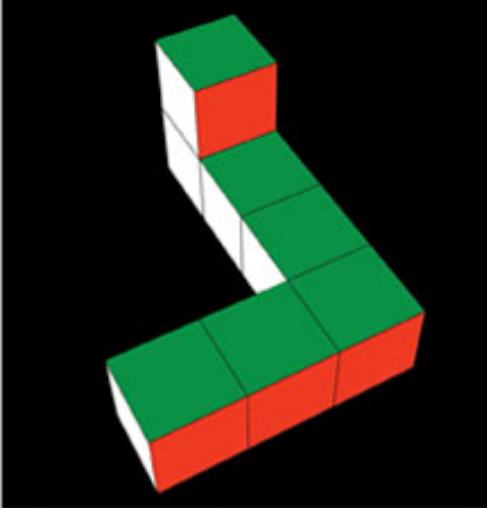
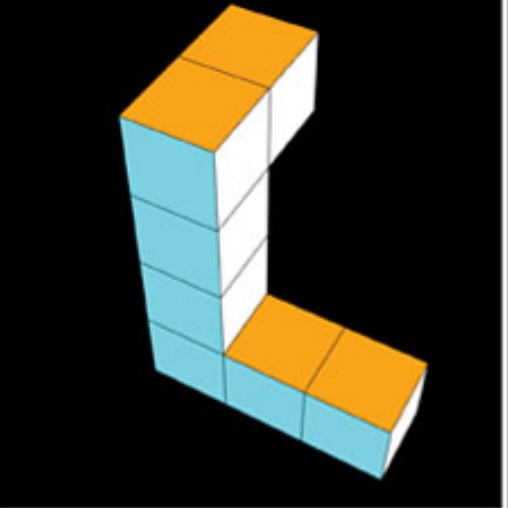
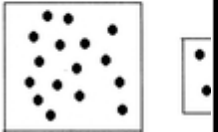


# AVOIDING POTENTIALLY FALSE ASSUMPTIONS

Habituation



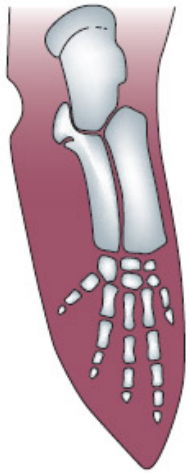
Test





# HOMOLOGIES AS NATURAL KINDS

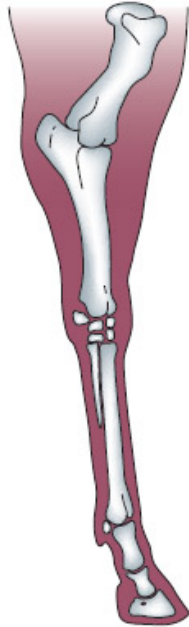
Whale



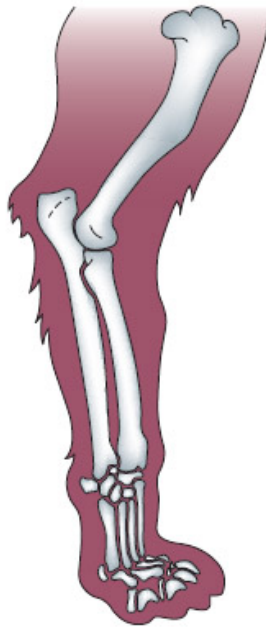
Frog



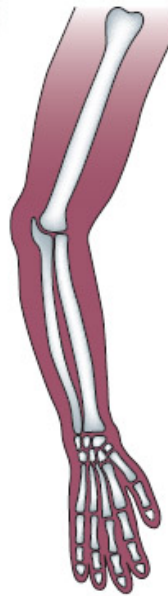
Horse



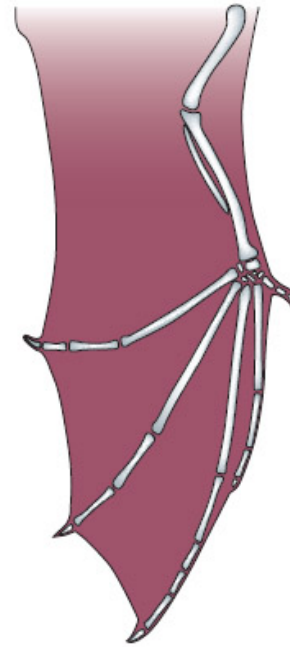
Lion



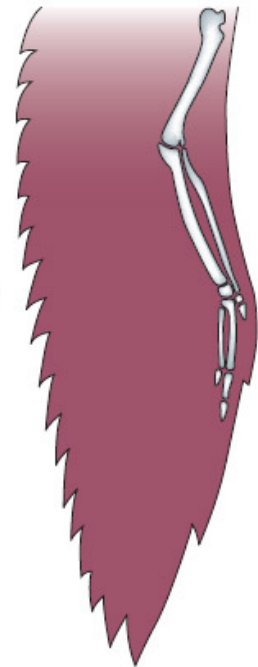
Human



Bat

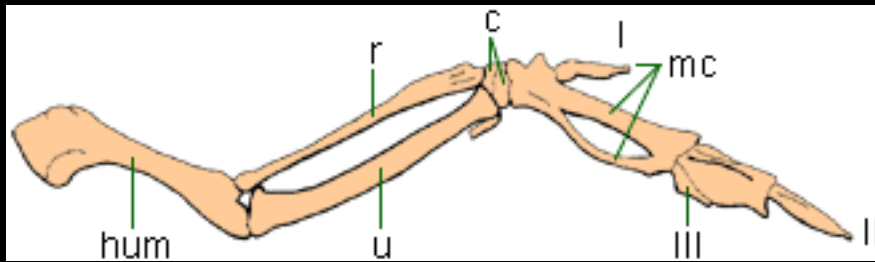
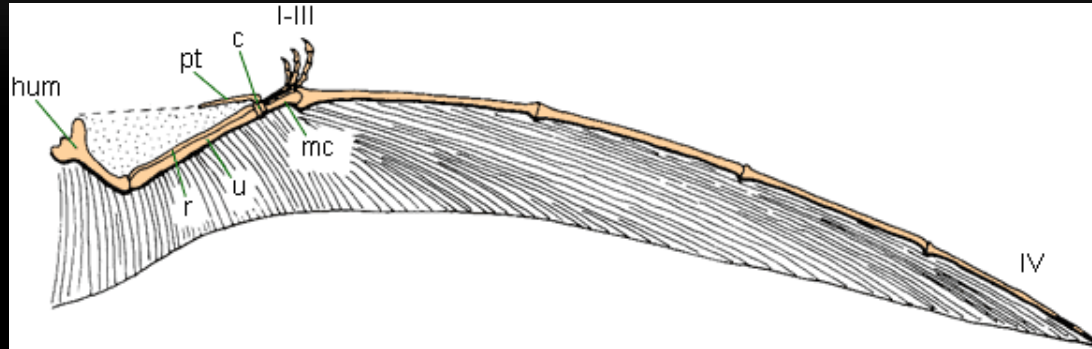


Bird



PROBLEMS FOR US TO OVERCOME

# WHAT'S NOT A HOMOLOGY?



## THANKS...

- National Science Foundation and Dalhousie University
- Chris Moore and George Michel
- Dawn Moore for her superb help in creating this presentation
- The people whose work I relied on while putting together this talk: Brian Hall, Paul Griffiths, Jason Clark, Michael Anderson, Alan Love, Marc Ereshefsky, Ingo Brigandt, and Mohan Matthen