Special Education and the Mis-education of African American Children: 
A Call to Action

Outline

I. Introduction 
   a. Statement of the Problem 
   b. Overview 

II. The problem of disproportionality 
   a. History & Current Trends 
      i. History 
         1. Brown vs BOE 
         2. Larry P 
      ii. Forms of SE (LD, MMR, EMR, Language, SED) 
   b. Problems of African American males 
   c. Warehousing & Incarceration 
   d. Sequelae (Consequences) 

III. Causes 
   a. Teachers 
      i. Training 
      ii. Cultural sensitivity 
      iii. Bias (deficit thinking) 
   b. School Psychologists 
      i. Training 
      ii. Culture 
      iii. Assessment Tools 
   c. Students 
      i. Attitudes 
      ii. Values 
      iii. Peer Culture 
      iv. Oppositional Culture 
      v. Language 
   d. Political Economy 
      i. History of segregation 
      ii. Separate & Unequal 
      iii. Poverty 
      iv. Vicious Cycles 

IV. Solutions 
   a. Teacher Training 
      i. Cultural Sensitivity 
      ii. Prejudice Reduction – differences are not deficits 
      iii. Diversifying Workforce 
      iv. Socio-linguistic training 
      v. Teacher-student interactions 
   b. School Psychologists 
      i. Training 
      ii. Assessment Tools 
      iii. Pre-referral teams
c. Student Attitudes & Behaviors
   i. Peer tutoring
   ii. Identity, self-esteem & achievement motivation

d. Parental Participation
   i. Balance of power
   ii. Literacy

e. Community Involvement
   i. Church based after school programs

f. Advocacy (ABP’s role)
   i. Eradicating racism
      1. Institutional
      2. Cultural
      3. Political Economy
      4. Internalized
      5.