Fall, 2008	
IIS 10	
Pitzer College	
Electronic reserve number:	jparker10(lower case only)

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Introduction to International and Intercultural Studies Course Syllabus

Course Description:

This course will introduce students to the field of international and intercultural studies. The course objective is to acquaint students with key concepts and practices defining human societies and their relations in interdisciplinary fields, such as colonialism, development, revolution, national and transnational globalization, ideology, intersectionality, culture, power, and knowledge. The course also exposes students to disciplinary and newly emerging interdisciplinary conceptualizations of the field.

Course Requirements:

Attendance and discussion participation	30%
In-class Quiz	15%
Short Paper (5-7 pgs.)	15%
In-Class Final Examination	40%

Note: Students with learning or physical disabilities will be given reasonable accommodations. If you need to request accommodations or other assistance, contact the Academic Support Services Office, extension 73553.

Note: Students who do not give sources for ideas and information not their own or common knowledge are practicing plagiarism; they will be given one chance to rewrite the paper and correct the problem, and if it is not corrected they will not receive credit for the assignment.

Course Textbooks and Readings:

(All text books are available for purchase and at Honnold Library reserve desk; all other course readings are available on Sakai and at the Honnold reserve desk.) R. Bullard, ed., <u>Confronting Environmental Racism</u>, South End Press, 1993. hooks, bell, <u>Yearning: Race, Gender, and Cultural Politics</u>, South End Press, 1990. Mander, Jerry and Victoria Tauli-Corpuz, ed., Paradigm Wars: Indigenous People's

<u>Resistance to Economic Globalization</u>, International Forum on Globalization, [2005].

Meiksins Wood, Ellen, Empire of Capital. Verso. 2003.

Meeropol, Rachel, ed., <u>America's Disappeared: Secret Imprisonment, Detainees, and the</u> <u>"War on Terror,</u>"New York: Seven Stories Press, 2005.

Moran, Joe, Interdisciplinarity, Routledge, 2002.

Course Schedule:

Asterisks (*) indicate that the reading may be found on Sakai and at Honnold Reserve Desk; other readings are in course textbooks. All textbooks are available both for purchase and on reserve at the Honnold Library reserve desk. Other course readings are available on Sakai website at the Honnold Library Reserve desk. Some course readings are also available at Honnold library website; use the course electronic reserve number: jparker10 (lower case only).

Week 1	Introduction:	What is International and Intercultural Studies?	
Sept. 2-4	Readings:	*Zinn and Dill, "Difference and Domination," 3-12. *Connell, "Masculinities and Globalization," 49-62.	
Week 2	Questioning	Colonialism, Development, and "Progress" I.	
Sept. 9-11	Readings:	*Esteva, "Development," 6-25.	
		*Sbert, "Progress," 192-205.	
		Meiksens-Wood, Intro & Ch. 1.	
Week 3	Questioning	Colonialism, Development, and "Progress" II.	
Sept. 16-18	Readings:	Meiksens-Wood, Ch. 5, 6, 7	
Video: <u>Lumu</u>	<u>mba</u>		
Week 4	Problematizi	ng Sustainability: Indigenous Resistances.	
Sept. 23-25	Readings:	*Brecher & Costello, "The Era of Nation-Based	
		Economies," and "The Dynamics of Globalization,"	
		37-63.	
		Mander & Tauli-Corpuz, Ch. 1 & Ch. 6-9	
	1	(no cover photo ed. p. 3-7, 37-73).	
video: <u>Gioba</u>	l Assembly Li	<u>10</u> .	
Week 5	Revisioning l	Local/Global Relations I.	
Sept. 30-	Readings:	Mander & Tauli-Corpuz, Ch. 2-4 & 11-14 & p. 243-57	
		(no cover photo ed. p. 9-33, 85-104, 213-227.	
Oct. 2		*George, Susan, "The Debt Boomerang," 29-34.	
Week 6	Interdisciplinarity: An Introduction.		
Oct. 7-9	Readings:	Moran, Interdisciplinarity, Ch. 1 (all) & Ch. 2 (50-66 only).	
Oct. 9	Quiz.		
Week 7	Interdisciplin	ary Theory.	
Oct. 14-16	Readings:	Moran, Interdisciplinarity, Ch. 3 (all).	
Happy Fall B	reak—No Clas	s Oct. 21	
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Week 8	Interdisciplina	ary Approaches to History.
Oct. 23	Readings:	Moran, Interdisciplinarity, Ch. 4 (114-36 only) & Concl.

IIS 10 Course Schedule (cont.)

Week 9 Oct. 28-30	Questioning Modern Euro-Science. Readings: Moran, <u>Interdisciplinarity</u> , Ch. 5 (148-65 only). *Alvarez, C., "Science, Colonialism, and Violence," 68-112.
Week 10 Nov. 4-6	Border and Diaspora Studies: Local/Global Cultural Politics. Readings: hooks, TBA. *Gaertner & Dovidio, "Aversive Racism," 61-89.
Week 11 Nov. 11-13	Border and Diaspora Studies: Local/Global Cultural Politics. Readings: hooks, TBA. Fusco, "Politics of Appropriation," 65-77.
Week 12 Nov. 18-20 Nov. 18	Working Across Differences: Race, Class, Species, and Justice I. Readings: Bullard, Intro. & Ch. 1, 3 & 11. Short Paper Due.
Week 13 Nov. 25	The War on Terror. Readings: Meeropol, Intro. & Ch. 2, 3, 6, & 9.
Nov. 27-28	Happy Imperialism Celebration Day.
Week 14 Dec. 2-4	Revisioning Local/Global Relations II. Readings: Mander & Tauli-Corpuz, Ch. 21-26 (no cover photo ed. p. 153-96).
Week 15 Dec. 9-11 Dec. 11	Class Conclusion. Readings: Course readings review. In-class Final Examination.

Fall, 2006 IIS 10 Joe Parker Pitzer College

Joe Parker

IIS 10 Introduction to International and Intercultural Studies

Sakai Readings

- Zinn, Maxine Baca, and Bonnie Thornton Dill, "Difference and Domination," in Zinn and Dill, eds., <u>Women of Color in U.S. Society</u>, Temple U. Pr., 1994, 3-12.
- Connell, R.W., "Masculinities and Globalization," Gender Through the Prism of
- Difference, 2nd ed., Ed. Maxine Baca Zinn, et al., Allyn & Bacon, 2000, 49-62. Redefining Progress, "Redefining Progress," San Francisco, CA
- Esteva, Gustavo, "Development," <u>The Development Dictionary</u>. Ed. Wolfgang Sachs. Zed Books, 1992. 6-25.
- Sbert, José, "Progress," <u>The Development Dictionary</u>. Ed. Wolfgang Sachs. Zed Books, 1992. 192-205.
- Brecher, Jeremy and Timothy Costello, "The Era of Nation-Based Economies," and "The Dynamics of Globalization," <u>Global Village or Global Pillage</u>, South End Pr., 1994, 37-63.
- George, Susan, "The Debt Boomerang," <u>50 Years is Enough: The Case</u> <u>Against the IMF and the World Bank.</u> Ed. Kevin Danaher. South End Press, 1994. 29-34.
- Alvarez, C., "Science, Colonialism, and Violence," in Ashis Nandy, ed., <u>Science</u>, <u>Hegemony</u>, and <u>Violence</u>, Oxford Univ. Pr., 1990, p. 68-112.
- Fusco, Coco, "Who's Doin' the Twist? Notes Towards a Cultural Politics of Appropriation," <u>English is Broken Here: Notes on Cultural Fusion in the</u> <u>Americas</u>, The New Press, 1995, 65-77.
- Gaertner, Samuel L. and John F. Dovidio, "The Aversive Form of Racism," in <u>Prejudice</u>, <u>Discrimination, and Racism</u>, ed. J. Dovidio and S. Gaertner, 1986, 61-89.